

Student: _____ **Date:** _____
School: _____ **School Grade:** _____
Teacher: _____

I. STRUCTURE

A. Complete the second sentence so it means the same as the first, using the word given. Do not change the word given. Use between two and five words. (5 pts. – 1 each)
ESB2.3.5.9 Utilizo una estructura lógica y coherente

- 1 What’s the arrival time of Gemma’s train?
(Does) – What time ?
- 2 I’ve arranged to meet Pedro outside the café at 4.30.
(Meeting) – I the café at 4.30.
- 3 Paul is working in New York for six months from next January.
(Working) – Next March, Paul New York.
- 4 I am going to go to university before the end of the year.
(Gone) – I will the end of the year.
- 5 The traffic is terrible and I don’t think it’s possible to catch the train now.
(Miss) – The traffic’s terrible and I think we are

B. Choose the best answer (A, B or C) to complete the text. (5 pts. – 1 each)
ESB2.3.5.7 Utilizo el vocabulario adecuado para darle coherencia a mis escritos

Last year I spent three months studying in the south of France. I decided not to fly to Aix but to take the (1) train because I wanted to spend a day in Paris on the way. I left London at eight o’clock in the morning and two hours later, I was in the centre of Paris. It was almost (2) ! Then I took the Metro to my hotel and spent the rest of the day sightseeing. The next morning I was at the station very early, but an (3) last-minute change of (4) meant that I had to run with all my luggage and I only just got (5) the train before the doors closed. When I arrived in Aix, I felt as if I was in another world.

- 1 a. supersonic b. high-speed c. rocket
- 2 a. irregular b. unbelievable c. unusual
- 3 a. unsuccessful b. impossible c. unexpected
- 4 a. platform b. launch c. landing
- 5 a. off b. out c. on

C. Complete the text with these adjectives. There are two extra options. (5 pts. – 1 each)
ESB2.1.2.22 Hago sugerencias relacionadas con una variedad de circunstancias

creative • easygoing • good-natured • insecure
mature • pushy • stubborn

We’re having a big family party at the end of this month. It’s really interesting when everyone gets together. My mum has got three brothers and although you can see the similarities they are quite different as well. My Uncle Tom is the oldest and he’s the typical (1) parent. He’s always trying to

get my cousins to be more ambitious and he gets annoyed when they aren't chosen for a sports team or the school play. Then there's Uncle James. He's the complete opposite. He's an art teacher and he's really (2) He never tells his children off and he's always very relaxed. He wants everyone to discover their (3) side and do painting or sculpture or something. Uncle Paul is the one in the middle and he's very funny. He's always telling stories. But he can be a bit (4) and he won't do anything he doesn't want to do. Then there's my mum. She loves it when they're all together and if there are any arguments – which there always are – she's the peacemaker. She's very (5) Everyone says I'm like her. It makes me sorry that I'm an only child, but at least I'll have all my cousins around at the party. I can't wait!

D. Correct the mistakes in the sentences. There are two mistakes in each sentence. (5 pts. – 1 each)
ESB2.3.5.7 Utilizo el vocabulario adecuado para darle coherencia a mis escritos.

- 1 First time I met Sam he was reading the book about multiple intelligences.
.....
- 2 I enjoy documentaries about famous people more that documentaries about environment.
.....
- 3 The exam was such difficult that I will probably get the bad results.
.....
- 4 In general, training as the nurse is not more difficult as studying medicine.
.....
- 5 His performance wasn't enough good that day to win a final of the tennis tournament.
.....

E. Complete the text with one word in each gap. (8 pts. – 1 each)
ESB2.3.5.7 Utilizo el vocabulario adecuado para darle coherencia a mis escritos

It is very difficult to imagine what the future (1) be like but some people earn a living by making predictions and I'm seriously considering it as a career. Studying the future has been a serious academic discipline since the 1960s and all around the world there are university courses in future studies, although nobody seems sure if it's an art or a science. When businesses and governments plan for the future, they ask questions like: Why do we do things? What is likely to continue? What could possibly change? So, what about the next 50 years or so? I'm (2) to make some predictions for the year 2060. The population of the world will (3) increased dramatically and a lot of animals will be extinct. The weather (4) definitely going to change for the worse and we'll all be (5) in much smaller houses. Technology will continue to develop and control our lives and everything will be much faster than it is today. We'll all have robots and they will be (6) our chores for us. There will be advances in medicine but most people will (7) be able to afford them. I hope that many of today's conflicts will have (8) resolved by then and that society will be more equal. ... Perhaps I'll set up a business as a futurologist.

II. READING

A. Read the article about the human brain. Six sentences have been removed from the article. Choose from the sentences A–G the one which fits each gap. There is one extra sentence. (6 pts. – 1 each)

LB2.1.3.2 Análisis de textos descriptivos con el fin de comprender las ideas principales y específicas.

The amazing human brain

The brain is an amazing organ and the complexities of the way it works may never be fully understood, but scientists have made a lot of progress in explaining how and why different parts of our brains are used. (1) These people are sometimes called ‘autistic savants’ and their mental abilities are brilliant and inexplicable. Some are able to do amazing mathematical calculations at high speed. Others can perform music without ever having had a music lesson in their lives. One American savant, Kim Peek, the person who inspired the famous film *Rain Man*, could read two pages at the same time, one with each eye and was said to have total recall of more than 12,000 books he had read. A British savant, Stephen Wiltshire, can draw incredibly detailed drawings of places after seeing them only once.

It is believed that savants may have these exceptional abilities because of some form of damage to the brain which allows an unusual form of communication between the different sides of the brain. (2) The problem in understanding a savant’s abilities has been that most are unable to explain how they do these extraordinary things – either because their language skills are less advanced or because they themselves do not know how; the abilities simply ‘come’ to them.

(3) This man’s name is Daniel Tammet. Scientists believe that what Daniel can tell them may help unlock some important secrets of the brain. Daniel is capable of doing extremely complicated mathematical calculations in his head in a matter of seconds. He is obsessed with numbers and counting. (4) While they were playing in the playground, he was standing there counting the number of leaves on the trees! For him, counting is an absolute joy. It makes him happy and content. (5) He gets uncomfortable when there is too much disorder. For example, going to a supermarket is not an enjoyable experience for him as he is distracted by counting the tins and calculating anything and everything that he sees there. Likewise, working nine to five in a typical office environment would be difficult. (6) He can also speak seven languages and has been writing his own language, called Manti, since he was a child.

According to Daniel, he sees numbers as different colours, textures and images, and when he calculates complex numbers, the images change and form new images which give him the answers. If Daniel’s explanations can help scientists discover more about the way the brain works, then perhaps we can all learn to develop our own potential to a greater level.

- A He therefore works from home helping clients with literacy and numeracy skills.
- B However, Daniel needs to be in control of what is happening around him.
- C Some scientists believe that we all have the potential to use this ability, but we do not know how.
- D However, scientists have found one savant who has excellent linguistic ability and is able to describe his thought processes clearly.
- E Apparently, there are very few people who can match this in the world.
- F He says he has been like this for as long as he can remember and it set him apart from other children at school.
- G There are, however, a certain number of people whose brains seem to work in a completely different way to the rest of us.

B. Read the article again and choose the best answers, A, B or C. (6 pts. – 1 each)

LB2.1.3.2 Análisis de textos descriptivos con el fin de comprender las ideas principales y específicas.

- 1 The mental abilities of ‘autistic savants’

