

Sislenguas
Universidad EAFIT
Annual Remedial Workshop

Name: _____ **Date:** _____

School Name: _____ **School Grade:** _____

Teacher: _____ **Score:** _____

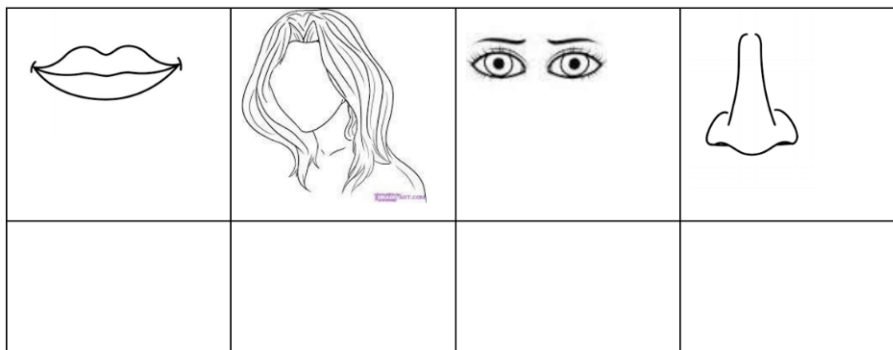
1. Draw a person according to the description (0.25 puntos)

[A1.2.1.2](#) Comprendo descripciones cortas sobre personas, lugares y acciones conocidas.

- A. Linda has a short curly black hair.
- B. Peter has big, green eyes.
- C. Sarah has big nose and red lips.
- D. James has long, straight blond hair.

2. Label the following body parts. (0.25 puntos)

[ESA1.1.1.3](#) Repito la escritura de palabras de uso frecuente en el aula de clase (0.25 puntos)



3. Read the description and write the animal name. (0.25 puntos)

[LA1.1.2.2](#) Reconozco vocabulario relacionado con animals

I'm Brown, I can jump and I have short legs	I have beautiful colors, I can swim and I have scales	I'm green, I have sharp teeth	I'm brown, I have a long tail and I can climb trees
_____	_____	_____	_____

4. Unscramble the sentences. Then answer the questions. (0.25 puntos)

[1.1.0.25.6](#) Utilizo oraciones interrogativas.

A. monkey a have Does tail short?

B. scales fish have a Does?

C. crocodile a have Does teeth sharp?

_____	_____
_____	_____
_____	_____

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D. legs have Does the kangaroo short?

E. giraffes short Does neck have?

5. Look at the pictures. Write True or False. (0.25 Puntos)

P.I: Reconozco descripciones de acciones en progreso. EA1.1.6.0.25



I'm talking on the phone.

☐


I'm reading a book.

☐


I'm working.

☐


I'm surfing the net.

☐


I'm cleaning the board.

☐


I'm doing my homework.

☐


I'm resting.

☐

6. Look at the picture. Read and complete the text. (0.25 puntos)

P.I: Completo oraciones, transcribiendo el nombre de elementos que reconozco en una ilustración. ESA1.1.1.0.25 (0.25 PUNTOS)

What 1 _____ Dad doing?
2 _____ cleaning the kitchen.
3 _____ Jane 4 _____
out the trash? Yes, she 5 _____.
Is Mom 6 _____ the dog?
No, she 7 _____.
What's Mom 8 _____?



7. Unscramble the sentences. Then answer True or False. (0.25 puntos)

P.I: Elaboro oraciones simples ESA1-1-2-

A. ocean starfis live on

T/F

B. doesn't crabs on land the on

live

T/F

C. ocean cats the live in

T/F

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- D. In Seaweed live doesn't ocean the
T/F
- E. lives ocean doesn't live the in
T/F

8. Match the questions with the answers. (0.25 puntos)

P.I: Entiendo preguntas cortas LA1-1-1-3

- | | |
|-----------------------------------|-------------------------------|
| 1. What is John doing? | A. She's is cleaning |
| 2. What are Lara and Marla doing? | B. He's walking the dog |
| 3. What is Mom doing? | C. They're climbing rocks |
| 4. What is Kim doing? | D. She's taking out the trash |
| 5. What are Jane and Matt doing? | E. They're packing the car. |

9. Write and complete the numbers. (0.25 puntos)

P.I: Comprendo los números del 1 al 20. EA1-1-0.25-10

One, _____, _____, _____, _____, six, _____, _____,
_____, ten, _____, _____, _____, _____, fifteen, _____,
_____, _____, _____, twenty.

10. Read the text and complete. Use the words on the chart. (0.25 puntos)

P.I: Completo oraciones, transcribiendo el nombre de elementos que reconozco en una ilustración. ESA1.1.1.0.25

friend name you ears there pet tail soon

Hi _____,

How are _____? Do you have a _____? I do. His _____ is Buddy.

He has big _____ and a long _____. He's my best _____.

Write _____.

Tom

11. Unscramble the questions and write the answers. (0.25 puntos)

P.I: Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA 1.2.11

- | | |
|---|------------------|
| A. Any in the garden beetle are there? | Yes, there _____ |
| B. Centipedes any there are? | No, there _____ |
| C. In the garden there are any butterflies? | Yes, there _____ |
| D. any ladybugs are in the garden there? | Yes, there _____ |
| E. there any are caterpillars? | No, there _____ |

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12. Read. Then complete the sentences. (0.25 puntos)

P.I: Demuestro conocimiento de estructuras y patrones básicos del inglés [ESA1.2.1.1](#)

Tropical rainforests are in hot places near the equator. There are lots of animals and birds in these forests. There are also lots of trees for them to live in. Lots of insects live in rainforests. There are poisonous snakes in tropical rainforests, too.

1. There _____ any tropical rainforests in very cold places.
2. There _____ lots of animals.
3. There _____ poisonous snakes.
4. There _____ lots of trees in tropical rainforests.
5. There _____ lots of insects in the rainforests.

13. Read. Then answer the questions. (0.25 puntos)

P. I.: [ESA1.1.2.1](#) Elaboro oraciones simples

Trevor: Hello. I want to buy some toys. I have \$35.

Mr. Toystore: Ok. I have a lot of toys.

Trevor: How much is the skateboard?

Mr. Toystore: It's \$12

Trevor: How much are the dolls?

Mr. Toystore: They're \$5 each.

Trevor: Can I have the skateboard and two dolls, for my sister, please.

Mr. Toystore: Yes, here you go.

Trevor: Thank you.

1. How much money does trevor have? _____
2. How much is the skateboard? _____
3. How much are the dolls? _____
4. How much does Trevor pay? _____
5. How much money has Trevor left? _____

14. Make a shopping list with the things you need from the shopping mall. Use complete sentences with I need. I want or I don't need, I don't want. (0.25 puntos)

P.I: Elaboro oraciones simples. [ESA1.1.2.1](#)

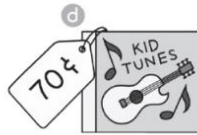
15. Write the name of the store where you can find these objects. (0.25 puntos)

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ESA1.1.1.1. Asocio palabras a su representación gráfica (combinación de caracteres)



clothing store



16. Unscramble the questions. Then complete the answers. . (0.25 puntos)

Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1-2-1-



1. → Does → mom → What → your → do?.. _____ ¶

Answer:· _____'s· _____·doctor.¶

2. → sister → does → What → your → do?· _____ ¶

Answer:· _____'s· _____· _____ ¶

¶



3. → aunt → your → do → What → does?·

_____ ¶

Answer:· _____'s· _____· _____ ¶

¶

4. → does → uncle → What → do → your?· _____ ¶

Answer:· _____'s· _____· _____ ¶



17. Read. Then match the columns. (0.25 puntos)

P.I Comprendo descripciones cortas sobre personas, lugares y acciones conocidas. LA1-2-1-2

1. I drive a taxi
2. I cook
3. I teach to students
4. I work at the pool
5. I take care of sick animals

- a. I'm a lifeguard
- b. I'm vet
- c. I'm a taxi driver
- d. I'm aa chef
- e. I'm a teacher

18. Read and circle if the statement is true or false. Correct the false ones. (0.25 puntos)

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P.I: Identifico la acción, los personajes y el entorno en textos narrativos. LA1-3-1-7

Molly studies at the university, she has class Mondays through Fridays in the morning but at nights she works in a restaurant from Monday to Wednesday, she cleans the tables and serves the food. From Thursdays to Saturdays she drives a taxi until 10 p.m. On Sundays she does homework and plays tennis with her friends.

1. Molly works in a restaurant Wednesdays night	T - F
2. Molly drives a taxi on Sunday	T - F
3. Molly studies at University on Saturday morning	T - F
4. Molly cleans the tables and serves food at the restaurant	T - F
5. Molly plays with her friends on Sundays?	T - F

19. Write your daily routine. Use the words on the box and the time. (0.25 puntos)

ESA1.1.2.15 Redacto un texto corto describiendo mis actividades cotidianas

Get up	have breakfast	brush my teeth	have lunch	have dinner	go to bed
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I get up at _____

20. Read and answer. (0.25 puntos)

HA1.1.2.25 Describo actividades rutinarias

Mrs. Jones works Monday through Friday. She gets up at six o'clock and she eats breakfast at six thirty. She goes to school at seven thirty. She stands in the road and stops the traffic. She helps the children cross the road. She has a very important job.

1. What does she do? _____
2. Does Mrs. Jones work on Saturday? _____
3. Does she do an important job? _____
4. What time does she go to school? _____
5. What time does she eat breakfast? _____