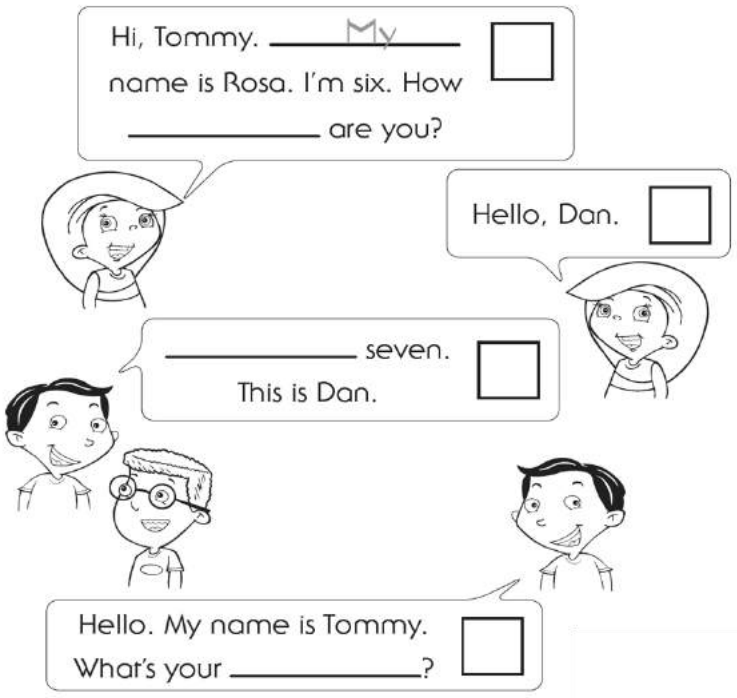
SISTEMA DE APRENDIZAJE DELENGUAS EN COLEGIOS
Sislenguas
Universidad EAFIT
Take Shape 1
Annual Remedial Workshop 2018

Student: _____ **Date:** _____
School: _____ **School Grade:** _____
Teacher: _____ **Score:** _____

1. **Complete the sentences. Then number the dialogue in order. (5 points)**
   ESA1.2.1.1 Demuestro conocimiento de estructuras y patrones básicos del inglés



2. **Complete the questions and answers. (5 points)**
   ESA1.1.2.1 Elaboro oraciones simples

What's this? It's a _____.

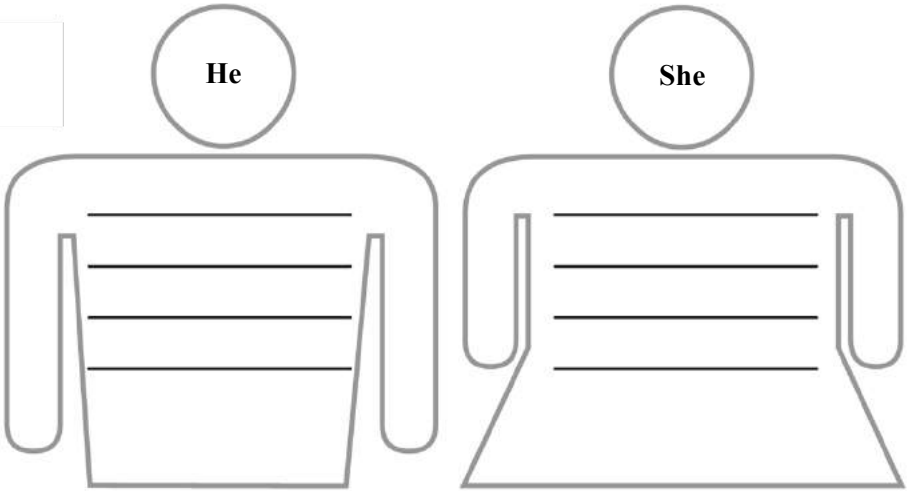
What's this? _____ a chair.

What's _____? I don't _____.

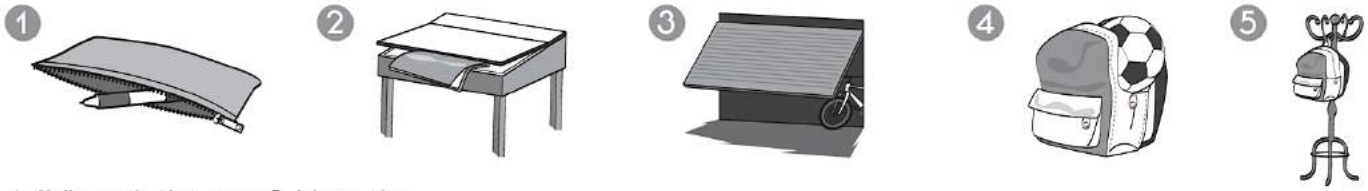
_____ this? I _____ know.

3. **Write the family words in the correct place. (2 points)**
ESA1.1.1.6 Copio y transcribo palabras simples siguiendo un modelo

brother mom sister
aunt dad grandpa
uncle grandma



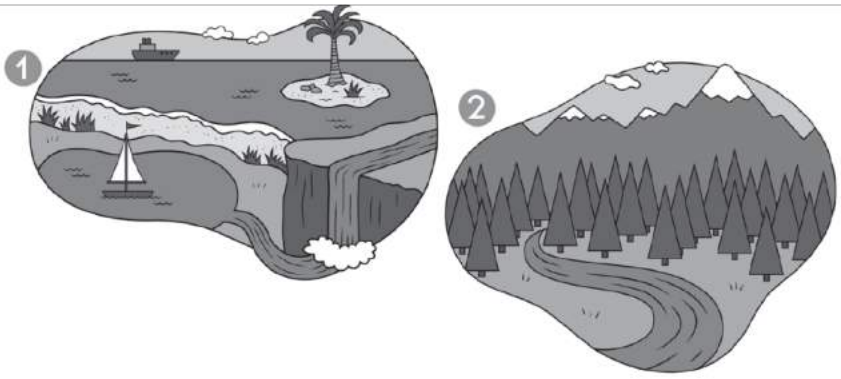
4. **Look and write**. **(5 points)**
EA1.1.5.12 Comprendo oraciones que indican la ubicación de personas y objetos



1 Where's the pen? It's in the _____.
2 Where's the book? _____.
3 _____ bike? It's in the garage.
4 Where's the ball? _____.
5 _____ It's in the hall.

5. **Which picture? Write the number. (5 points)**
LA1.1.2.4 Reconozco vocabulario relacionado con lugares

1 There's a beach in picture 1.
2 There's a mountain in picture 2.
3 There's a forest in picture ____.
4 There's a waterfall in picture ____.
5 There's a river in picture ____.
6 There's a lake in picture ____.



6. Look and write the boy`s words. (5 points)

ESA1.2.1.1 Demuestro conocimiento de estructuras y patrones básicos del inglés

1 Do you like eggs?
Yes, I do.

2 Do you like carrots?
No, _____.

3 Do you like potatoes?
_____

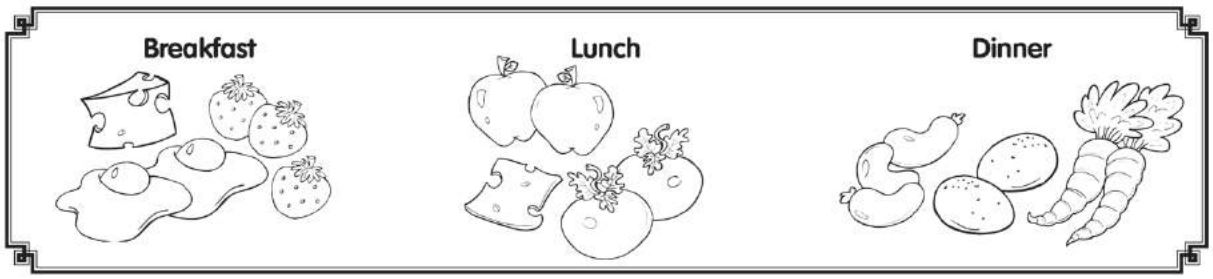
4 Do you like eggplants?
_____

5 Do you like tomatoes?
_____

6 Do you like sausages?
_____

7. Look at the menu and write. Fill in the gaps and complete the sentences. (2 points)

ESA1.1.1.5 Completo oraciones, transcribiendo el nombre de elementos que reconozco en una ilustración



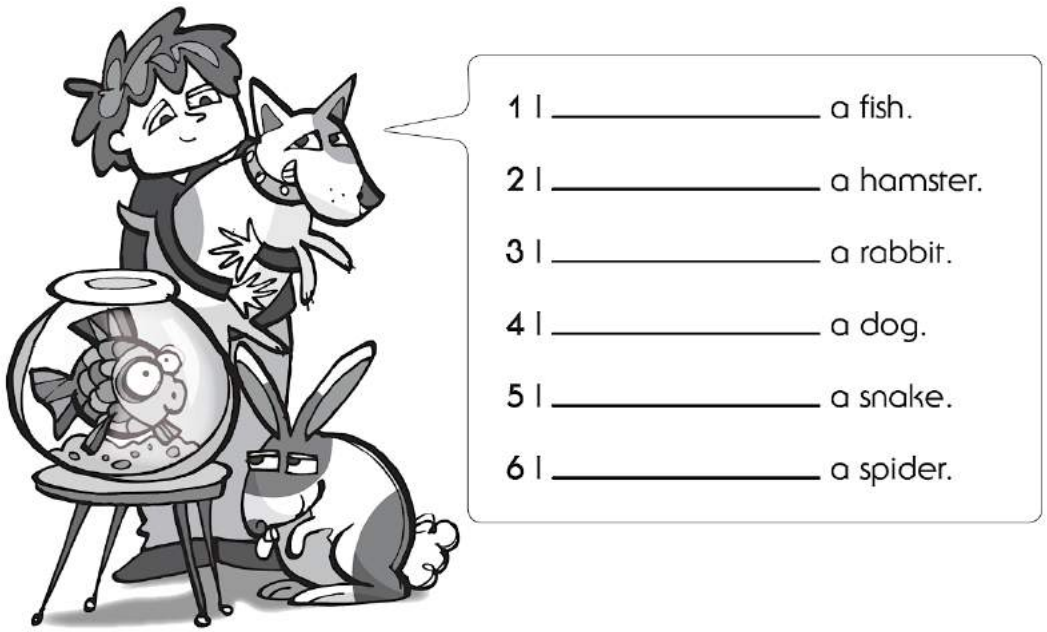
1. What's for breakfast? Eggs, cheese and _____.

2._____ _____ lunch? Apples, _____ and _____.

3. What's _____ _____? Eggplants, _____ _____ _____.

7. Look and write *have* or *don't have*. (5 points)

ESA1.2.1.1 Demuestro conocimiento de estructuras y patrones básicos del inglés



1 I _____ a fish.

2 I _____ a hamster.

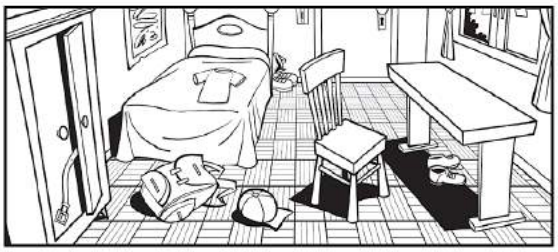
3 I _____ a rabbit.

4 I _____ a dog.

5 I _____ a snake.

6 I _____ a spider.

8. True or false? Correct the false sentences. (5 points)
ESA1.2.1.1 Demuestro conocimiento de estructuras y patrones básicos del inglés



1 The shoes are under the bed.
False. The shoes are under the desk.

2 The belt is in the closet.

3 The hat is in the backpack.

4 The boots are under the closet.

5 The T-shirt is on the bed.

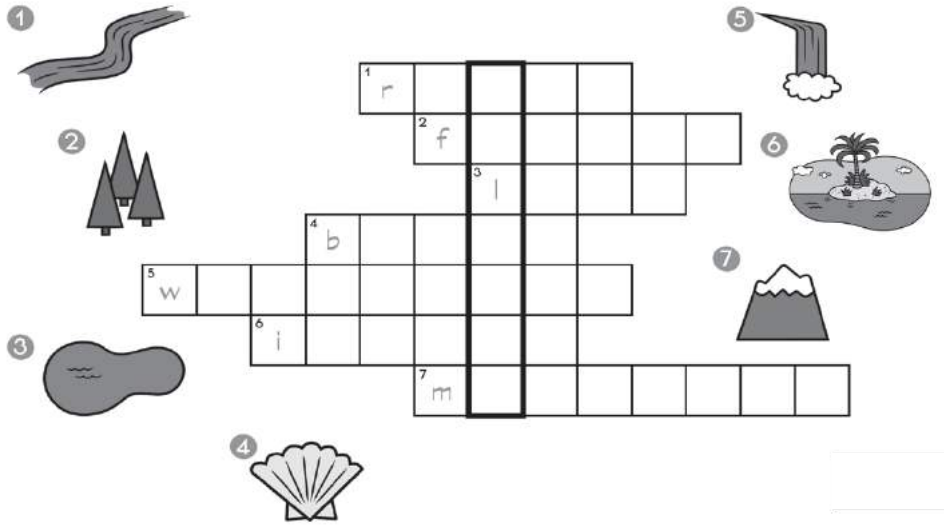
6 The backpack is on the bed.

9. Look and write *I like to* or *I don't like to.* (5 points)
ESA1.1.2.10 Escribo un texto corto para describir una persona

Hi! I'm Sarah. _____ skate.
_____ play tennis, too.
_____ listen to music, but
_____ play the guitar.
_____ dress up.
_____ play baseball,
but _____ swim.

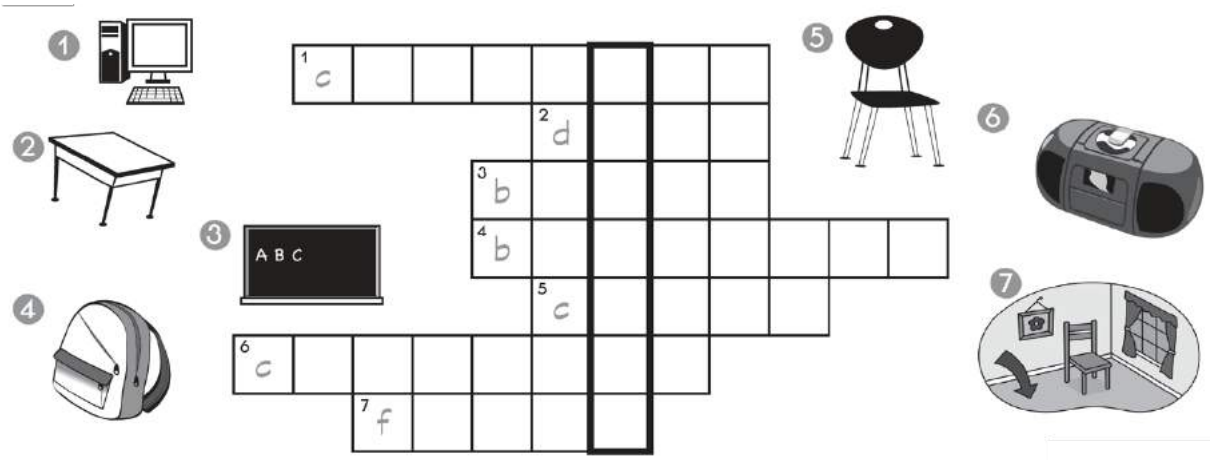
10. Write the words in the space and find the hidden Word. (2 points)

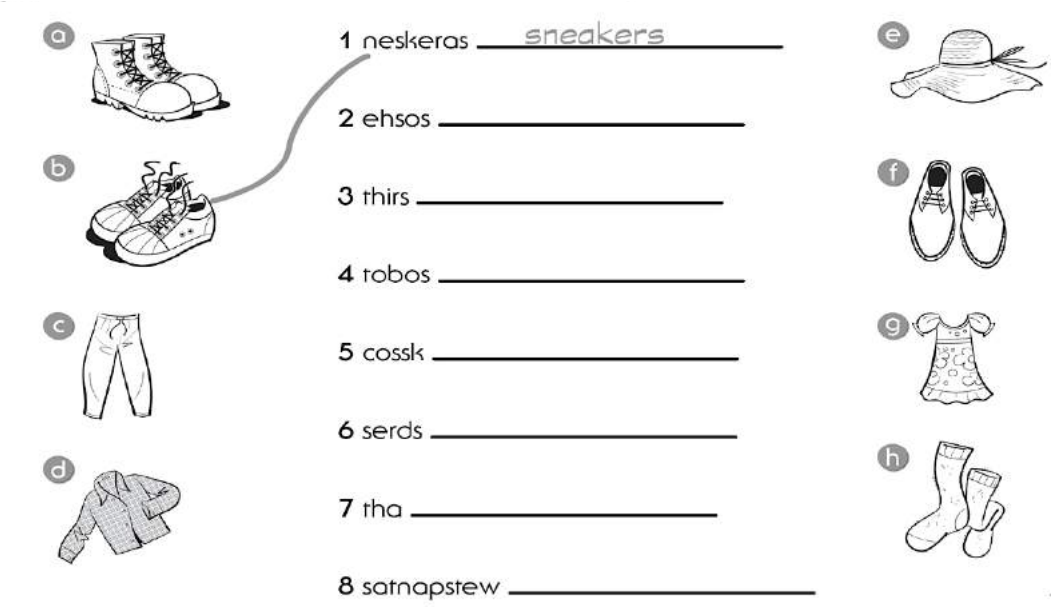
ESA1.1.2.2 Escribo el nombre de lugares y elementos que reconozco en una ilustración



11. Write the words in the spaces and find the hidden word. (2 points)

ESA1.1.1.1 Asocio palabras a su representación gráfica (combinación de caracteres).



12. Write the words and match them to the pictures. (2 points)

LA1.1.2.7 Reconozco vocabulario relacionado con vestuario