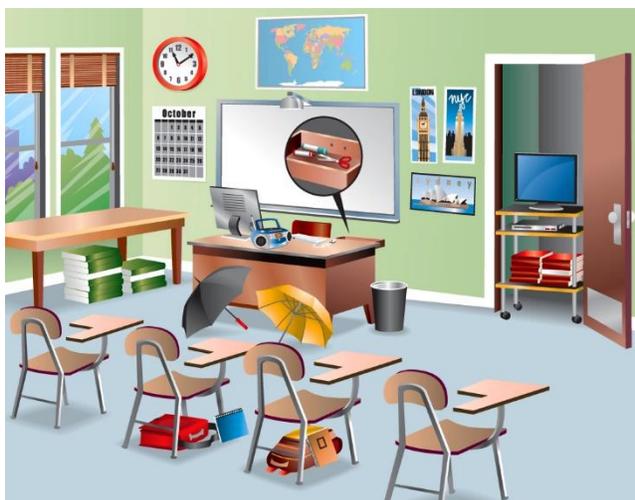


Student: _____ Date: _____
School: _____ School Grade: _____
Teacher: _____

A. Complete the following sentences with the appropriate form of the verb in brackets (5 pts) *ESA 2.3.1.3 Utilizo una estructura coherente*

- Mr. Brown _____ (CATCH) a thief everyday
- Simon always _____ GO) to my house
- Your brother _____ (NOT LIKE) playing with us.
- We usually _____ (HANG OUT) with our friends at the cinema on Fridays.
- I _____ (NOT HAVE) lunch at the school canteen.
- Sam always _____ (FIGHT) on Mondays.
- Many animals _____ (SUFFER) horribly in laboratories.
- Alexandra _____ (CRY) in her room every day.
- Peter _____ (NOT WORK) on Sundays
- My parents usually _____ (VISIT) grandma in December

B. Look at the image of the bedroom and describe it using there is/there are and prepositions. (10 pts)



ESA2.1.2.5 Elaboro oraciones simples (interrogativas, exclamativas, imperativas, declarativas)

1. _____
2. _____
3. _____
4. _____
5. _____

C. Write answers for the following questions

ESA2.1.2.5 Elaboro oraciones simples (interrogativas, exclamativas, imperativas, declarativas)

1. What are you doing right now?

2. Where is your father working in this moment?

3. Where are you living?

4. Who is mother talking to right now?

5. How are you feeling today?

D. Complete according to the verb in brackets and the context of the sentences given. (10 pts)

ESA2.1.2.21 Completo textos y oraciones sobre planes y eventos futuros

1. The teacher _____ the door. (**not/to close**)

2. ___ you _____ the washing-up? (**to do**)

3. They _____ the printers. (**to check**)

4. ___ your grandmother _____ at birds? (**to look**)

5. We _____ the checkpoint. (**not/to pass**)

6. ___ they _____ to help? (**to try**)

7. **Sean** _____ in the gym (**to work out**)

8. Caroline and me _____ dinner (**to have**)

9. I _____ some films right now (**to buy**)

10. ___ The Queen _____ hello to the people (**to say**)

E. Complete the following conditions.

ESA 2.3.1.3 Utilizo una estructura coherente

1. If you don't pay the rent, _____.
2. If you throw trash to the street, _____.
3. If the people contaminate the rivers, _____.
4. If I don't take a shower in a week, _____.
5. If my sister fights with me, _____.

F. Read the following text and answer the questions about its content.

LA2.1.6.4 Identifico las ideas principales

Pollution is the degradation of natural environment by external substances introduced directly or indirectly. Pollution occurs when ecosystems can not get rid of substances introduced into the environment. The critical threshold of its ability to naturally eliminate substances is compromised and the balance of the ecosystem is broken.

The sources of pollution are numerous. The identification of these different pollutants and their effects on ecosystems is complex. They can come from natural disasters or the result of human activity, such as oil spills, chemical spills, nuclear accidents.

Preventing pollution and protecting the environment necessitate the application of the principles of sustainable development. We have to consider to satisfy the needs of today without compromising the ability of future generations to meet their needs. This means that we should remedy existing pollution, but also anticipate and prevent future pollution sources in order to protect the environment and public health.

1. Can ecosystems cope with their own natural waste?

2. Is pollution only caused by humans? Yes or not? Why?

3. What is an alternative to prevent pollution?
