

Name: _____ Date: _____
School Name: _____ School Grade: _____
Teacher: _____ Score: _____

I. Complete the chart with the words in the box (5 points).

P.I: Comprendo descripciones cortas sobre personas, lugares y acciones conocidas. LA1-2-1-2

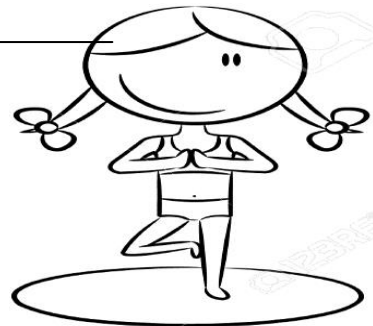
pool guitar player food teacher doctor street school chef sick lifeguard

- 1 I'm a _____. I cook _____.
- 2 I'm a _____. I play music in the _____.
- 3 I'm a _____. I take care of _____ people.
- 4 I'm a _____. I work in a _____. I teach children.
- 5 I'm a _____. I help people swim. I work at a _____.

II. WRITING

A. Write the actions shown in the pictures (5 points)

P.I: Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1.2.7.1



III. Look at the schedule and write about it. (10 points)

P.I: Elaboro oraciones simples ESA1.1.2.1

Sunday

Monday

work

Tuesday

work

Wednesday

work

Thursday

work

Friday

work

Saturday

wash car
and clean house

S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

I work _____

On Saturday, _____

_____ I rest.

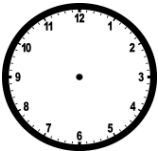
IV. Draw the times on the clocks and write the sentences about Sam's schedule (10 points)

PI. HA1.1.6.7 Expreso secuencias relacionadas con hábitos y rutinas





7:15





8:45





2:30





9:00

07:15

V. Unscramble and answer the questions (10 points)

P.I: Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1-2-1-



1 does mom What your do ?

Answer: _____'s _____ doctor.

2 sister does What your do ?

Answer: She's _____.



3 aunt your do What does ?

Answer: She's _____.

4 does uncle What do your ?

Answer: _____'s a _____.



III. WRITING

Describe a friend's routine including daily activities and the time. (10 points)

P.I: Elaboro oraciones simples .ESA1.1.2.1
