

Student: _____ **Date:** _____
School: _____ **School Grade:** _____
Teacher: _____

Structure

Write positive sentences in going to future. 10 points

ESA2.3.1.3 Utilizo una estructura coherente

Example: I / work – I am going to work

1. I am going to work _____
2. you / dance - _____
3. it / rain - _____
4. they / ask - _____
5. he / stays - _____
6. we / speak - _____
7. I / give - _____
8. she / try - _____
9. they / help - _____
10. he/pus _____

Put the verbs into the correct form (future I). Use going to.

Example: It (rain) is going to rain. (10 points)

ESA2.1.2.5 Elaboro oraciones simples (interrogativas, exclamativas, imperativas, declarativas)

1. They (eat) _____ stew.
2. I (wear) _____ blue shoes tonight.
3. We (not / help) _____ you.
4. Jack (not / walk) _____ home.
5. (cook / you) _____ dinner?
6. Sue (share / not) _____ her biscuits.
7. (leave / they) _____ the house?
8. (take part / she) _____ in the contest?
9. I (not / spend) _____ my holiday abroad this year.
10. We (listen) _____ music tonight.

Choose the correct answer. (10 points).

Example: Peter always give *too much* money to the poor.

LA2.1.2.1 Identifico palabras clave dentro del texto que me permiten comprender su sentido general

1. Jack always gives too ____ bad advice, you shouldn't trust him!

a. many

b. much

2. Tokyo is very crowded, there's just too ____ people!
 - a. many
 - b. much
3. Some people have too ____ money and too much time. What do they do with it all?
 - a. many
 - b. much
4. Venice in summer has too ____ tourists that visit each year.
 - a. much
 - b. many
5. My city has too ____ traffic during rush hour.
 - a. many
 - b. much
6. There are just too ____ cars on the road!
 - a. many
 - b. much
7. In my opinion Windows Vista had too ____ problems. I prefer Windows 7.
 - a. much
 - b. many
8. Parts of Africa have too ____ heat and sunshine, especially in summer.
 - a. many
 - b. much
9. I'm so busy! I have too ____ things to do today!
 - a. many
 - b. much
10. My friend Lily is addicted to too ____ videogames. She can play for hours sometimes!
 - a. many
 - b. much

Reading:

Read the text and answer yes or no. (10 points)

LA2.3.1.4 Comprendo información específica

Going to the Zoo

Hi! My name is Hannah and I am nine years old. I am so excited! I am excited because tomorrow my daddy's **going to take** me to the zoo. I love the zoo!

We **are going to see** snakes! The last time I went to the zoo I saw the cutest tiny green snake. I want to see more snakes!

We **are going to see** the tigers. I **am going to roar** at the tigers! Can you roar like a tiger too?

I **am going to hop** like a kangaroo when I see the kangaroos! When I see the penguins I **am going to waddle** like them. They look so funny when they walk!

I **am going to sing** like the birds and I **am going to flap** my arms and fly with them too! I **am going to be** a beautiful blue bird with a bright yellow beak! My song will be the most beautiful song ever!

We **are going to find** the giraffes too. They have very long necks. I **am going to pretend** that my neck is very long just like a giraffe! I don't like eating leaves like giraffes do. No, leaves taste awful! I **am onlygoing to pretend** to eat them.

My daddy's **going to let** me buy something from the gift shop. I don't know what I **am going to want** but I can't wait to see what there is! We **are going to have** fun! I am so excited!

1. Hannah is excited because she is going to go to the zoo tomorrow. Yes or no?
2. Hannah is six years old. Yes or no?
3. Hannah likes to pretend that she is an animal. Yes or no?
4. Her mother is taking her to the zoo. Yes or no?
5. Hannah knows how to fly. Yes or no?

