

Student: _____ Date: _____
School: _____ School Grade: _____
Teacher: _____ Score: _____

I. STRUCTURE

A. Unscramble the questions and answer with your own information. (20 pts. 4 each)

P.I. Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1.2.1.1

1. French/ can/ speak/ you/?

2. You/ tree/ a / can/ climb/?

3. Dance/can/you/?

4. Swim/you/can/200/meters/?

5. Fly/you/can/?

B. Complete the sentences with the present continuous verb form. (10 points)

P. I: Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1-2-1-1

1) Can you stop talking? I _____ (study) and it's hard to concentrate.

2) Mike _____ (play) the guitar.

3) Take your big coat with you, it _____ (rain).

4) We _____ (swim) in the river.

5) Why _____ you _____ (watch) TV so late?

6) Maria _____ (drink) Milk.

7) Marcus _____ (eat) chicken and rice.

8) Karina and Suzy _____ (play) tennis.

9) I _____ (ride) my bike.

10) You _____ (listen) to music.

III. READING

Read the e-mail and draw the people doing the respective action. (10 pts)

P.I. Comprendo información específica. LA1.3.11.4

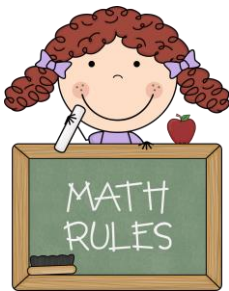
Hi Nicky,

I'm at home with my family. I'm studying Math. This is a picture of my family and me. My uncle Matias is serving tea. He is so nice. Camilo is playing with his favorite toy. My Uncle Tom's reading a magazine. Grandma Tita is drinking tea. My mom is not in the picture because she is cooking dinner. It is a very quiet day. Even, Rocky, our pet, is sleeping.

I hope you tell me about your day.

Love,

Danna

 She's studying Maths.					
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IV. WRITING

A. Write about the picture. Describe what is he wearing and say what you think the weather is like. (5 pts.)

P.I. Describo con frases cortas personas, lugares u objetos. ESA1.1.6.2



B. Think of your favorite animal describe it and draw it. Include what it can do or can't do. (5 pts.)
P.I. Escribo textos cortos siguiendo una secuencia lógica. ESA1.1.3.1

