

Student: _____ **Date:** _____
School: _____ **School Grade:** _____
Teacher: _____

Structure

Choose the correct option to complete the following sentences. (10 points)

ESA2.3.1.3 Utilizo una estructura coherente

- | | |
|---|---|
| 1. I _____ watching television.
a. Is watching
b. Am watching
c. Are watching | 6. _____ using the phone at the moment?
a. Is you
b. I am
c. Are you |
| 2. My brother _____ a book now.
a. Is reading
b. Am reading
c. Are reading. | 7. What are the boys doing now?
a. They're playing ball
b. She's playing ball
c. We're playing ball |
| 3. Charles _____ vising us tomorrow.
a. Visit
b. Is visit
c. Is visiting | 8. What time is your father coming?
a. He's coming later
b. He's coming last night
c. He's not doing the homework. |
| 4. My mum _____ some food for dinner.
a. Are making
b. Is looking
c. Is making | 9. Can you _____ your mobile phone for minute?
a. Lend me
b. Tell me
c. Help me |
| 5. You aren't doing the homework. You _____ playing video games instead.
a. Am
b. Isn't
c. Are | 10. Could we _____ to the theater this weekend?
a. Watch
b. Play
c. Go |

Match the responses with the requests. (5 points)

LA2.3.1.4 Comprendo información específica

- | | |
|--|----------|
| 1. Can you help me to write this e-mail, please? | <u>C</u> |
| 2. Could we have a rest now? | _____ |
| 3. Can your dad take to school with you? | _____ |
| 4. Could I borrow your pen, please? | _____ |
| 5. Can we listen to a different CD? | _____ |
| 6. Could you show me where we are on this map? | _____ |
| a. Yes, of course, come round at eight o'clock but don't be late because he hates waiting. | |
| b. No problem. Don't you like rap music? | |
| c. Of course. Who is it to? | |
| d. Sorry, I'm using it at the moment. | |
| e. I'm sorry, I can't. I don't know this area very well. | |
| f. Sure, no problem. I'm tired as well. | |

Use the cues to make questions and complete the answers. (10 points)

ESA2.1.2.5 Elaboro oraciones simples (interrogativas, exclamativas, imperativas, declarativas)

1. A: what / you / read?

B: _____ (I / read) an email for my friend.
2. A: Where / you / go now?

B: _____ (I / go) to the tennis club.
3. A: Who / he / talk to on his mobile phone?

B: _____ (He / talk) to his girlfriend.
4. A: _____ (I / wait) for my dad.
B: What / he / do?

A: _____ (He / buy) new skis.
B: Why?
A: _____ (He / go) on a skiing holiday next week.

Complete the sentences with the correct words: *Too-Enough-Because-So*. (5 points)

LA2.1.2.1 Identifico palabras clave dentro del texto que me permiten comprender su sentido general

1. I didn't buy the computer _____ it was _____ expensive
2. We weren't quiet _____ in our exam _____ our teacher gave us extra homework.
3. We were _____ hot _____ we opened the window.
4. I didn't go to the night club _____ I wasn't old _____ to get in.
5. When we went cycling, we didn't wait for Simon _____ he was _____ slow.

Reading:

Isabel

‘On **Saturday mornings** I usually get up late and do the housework. Then I meet some friends in town for lunch, and go shopping in the afternoon.’

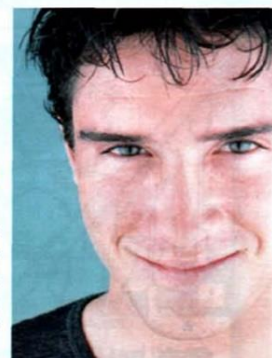
But this Saturday is different! This morning Isabel got up early because today she's getting married. She's in church with all her family and friends. She's wearing a white dress, and her husband is standing next to her.



Mark

‘On **Christmas Day** we usually all go to my parents' house. We open our presents, then have a big lunch at about 2.00 in the afternoon.’

But this Christmas is different! Mark and his wife are in Australia. They're visiting friends. This morning they went to church, and now they're having a barbecue next to the swimming pool. It's hot and they're wearing swimsuits.



Read the two texts carefully. Then answer the questions. (10 points)

LA2.3.1.4 Comprendo información específica

1. What does Isabel usually do on Saturday morning?

2. What is she doing this Saturday?

3. What does Mark usually do on Christmas Day?

4. What is he doing this Christmas?

5. What is Isabel wearing?

Writing:

Look at the message from Adam. Write replies from Jackie and Brian using the information below. (10 points)

ESA2.1.2.12 Escribo siguiendo los patrones de textos informativos

ESA2.1.3.1 Escribo textos cortos siguiendo una secuencia lógica

Hi there,

I'm playing football on Saturday afternoon for the local team. It's my first game so I'm a bit nervous. Would you like to come and see me? Please come. I'd love to see you all and have a pizza after the match.

Please send me a text or call me.

See you,

Adam

- Jackie: can't – working all afternoon – love a pizza – when and where?
- Brian: can – not doing anything on Saturday – love football – can't have pizza – meet Sandra at six o'clock.
