

Student: _____ Date: _____
 School: _____ School Grade: _____
 Teacher: _____ Score: _____

I. Answer the questions according to the picture. (10 points)

P.I: Demuestro conocimiento de estructuras y patrones básicos del inglés .ESA1.2.7.1



1 Where's Mom?
She's in the living room.

2 Where's Dad?
 _____ in the garage.

3 Where's Jake?

4 Where's Emily?

5 Where's Grandma?

6 Where's Grandpa?



II. Write the words and match them to the pictures. (10 points) (1.4 each)

P.I: Repito la escritura de palabras de uso frecuente en el aula de clase. ESA1.1.1.3



1 figura guitar



2 rac _____



3 tobro _____



4 lalb _____

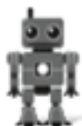


5 teki _____



6 berdaksaro _____

7 lold _____



8 kebi _____



III. Read the questions and circle the correct answer. (10 points) (2.5 each)

P.I: Reconozco preguntas y frases cortas. LA1.3.1.



1 Is it a ball?
Yes, it is. / No, it isn't.



3 Is it a robot?
Yes, it is. / No, it isn't.



5 Is it a kite?
Yes, it is. / No, it isn't.

2 Is it a doll?

Yes, it is. / No, it isn't.

4 Is it a car?

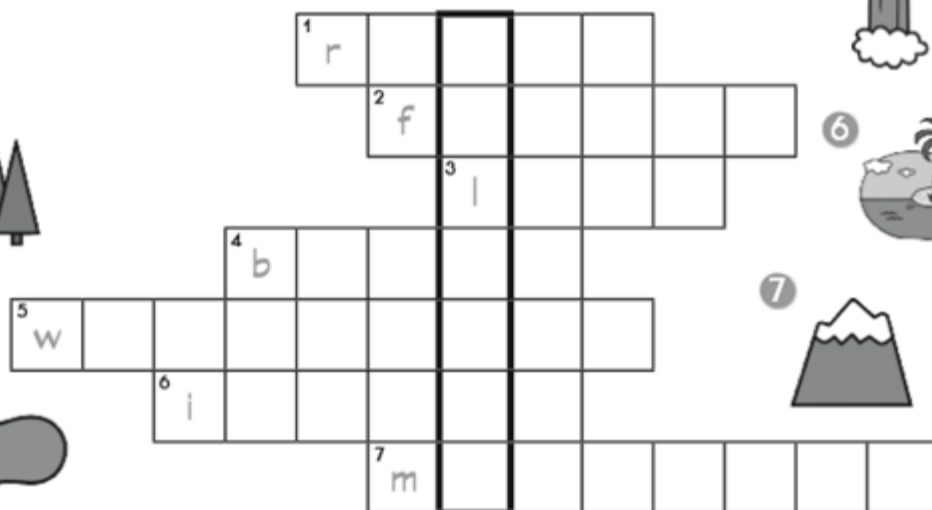
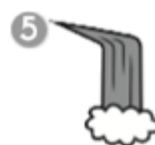
Yes, it is. / No, it isn't.

6 Is it a bike?

Yes, it is. / No, it isn't.

IV. Write the words in the spaces and find the hidden word. (10 points) (1.4 each)

P.I: ESA1.1.1.1 Asocio palabras a su representación gráfica



V. Count the geographical features and write sentences as in the example. (10 pts.)



- 1 
- 2 
- 3 
- 4 
- 5 
- 6 

There are two mountains.
