

Student's Name: _____ Date: _____
School Name: _____ School Grade: _____
Teacher: _____ Score: _____

1. Pls: LA1.1.1.1 Asocio imágenes y palabras

LA1.1.2.6 Reconozco vocabulario relacionado con personas

 Match the pictures with the descriptions. Write the names.

		
a <u>Hannah</u>	b _____	c _____
		
d _____	e _____	f _____

Darren has short, brown curly hair.

Penny has long, dark hair.

Victor has short, straight brown hair.

Hannah has long, straight brown hair.

Dee has long, curly blonde hair.

Matt has short, straight blonde hair.

2. Pls: ESA1.1.2.1 Elaboro oraciones simples

ESA1.1.5.6 Utilizo oraciones interrogativas

 Unscramble the questions about the children. Then answer.

1 Dee short Does hair have ?

2 hair Penny color have What does ?

3 have hair blond long Does Dee ?

4 hair does color Matt What have ?

3. PIs: ESA1.1.1.3 Repito la escritura de palabras de uso frecuente en el aula de clase

ESA1.1.1.2 Comprendo que la escritura en inglés no es exactamente correspondiente a la fonética

 **Complete the blanks with the correct letters.**

th ght t

1 mou_____ 2 strai_____ 3 ri_____ 4 _____ongue 5 shor_____ 6 tee_____

4. PIs: LA1.3.1.8 Reconozco preguntas y frases cortas

LA1.1.1.6 Sigo instrucciones sencillas

 **Match the questions with the answers.**

- | | |
|---------------------------------|--------------------|
| 1 What color are Jessie's eyes? | a Yes, he is. |
| 2 Does Anne have long hair? | b Yes, he does. |
| 3 What color is Johnny's hair? | c No, she doesn't. |
| 4 Is Paul tall? | d Yes, she is. |
| 5 Does Peter have curly hair? | e They're blue. |
| 6 Is Emma short? | f It's brown. |

5. PIs. ESA1.1.5.6 Utilizo oraciones interrogativas

LA1.1.1.6 Sigo instrucciones sencillas

 **Unscramble the sentences. Then answer the questions.**

1 a have Does elephant trunk an ?

2 wings alligator Does have an ?

3 Does neck a long giraffe a have ?

4 short flamingos legs have Do ?

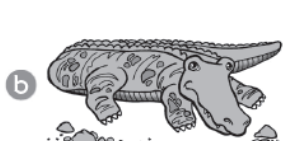
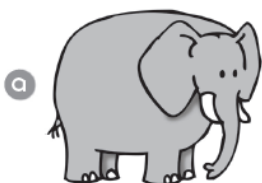
UNIT 2

1. Pls. LA1.1.1.5 Reconozco y sigo instrucciones escritas sencillas, si están ilustradas

LA1.1.2.2 Reconozco vocabulario relacionado con animales



Read the descriptions and write the animals. Then match.



I have a long tail and big teeth.

I have scales and I like water.

What am I? _____

I'm gray and have big ears and a short tail.

I have a very long nose called a trunk.

What am I? _____

I'm yellow and brown.

I have a very long neck to help me eat leaves from the tops of trees.

What am I? _____

I have a long neck and long, thin legs.

I'm pink and I eat fish.

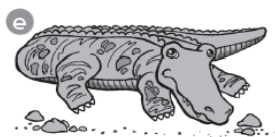
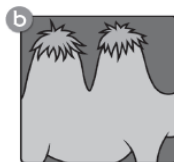
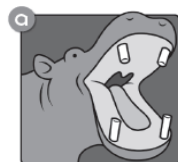
What am I? _____

2. Pls. ESA1.1.1.3 Repito la **escritura** de palabras de uso frecuente en el aula de clase

ESA1.2.1.6 Verifico la ortografía de las palabras que escribo con frecuencia



Unscramble the words. Then match.



1 ferafig _____

2 popih _____

3 tahcehe _____

4 oglirlaat _____

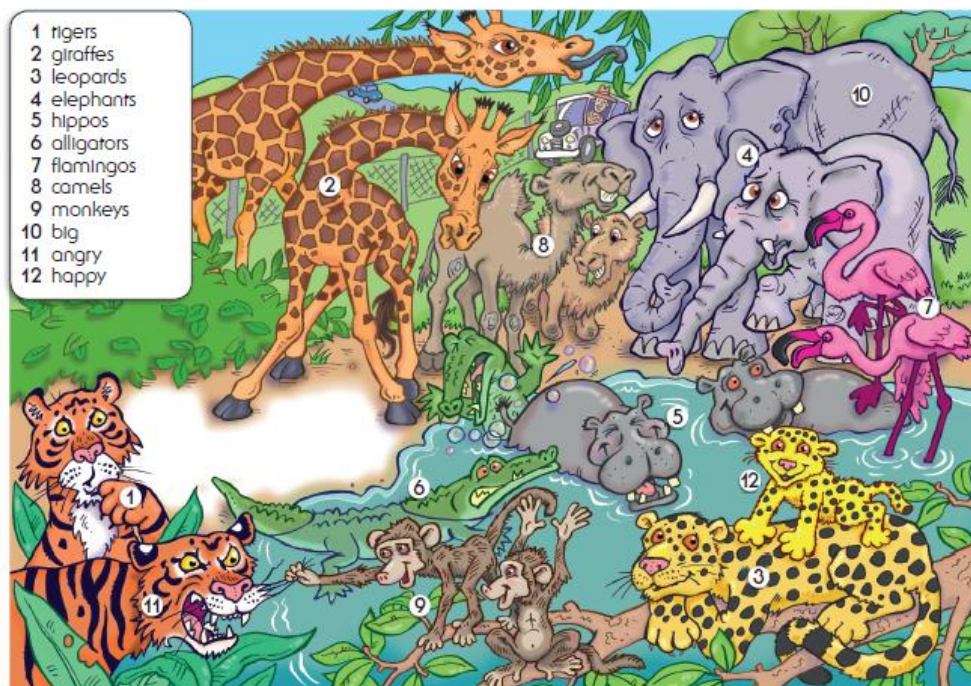
5 nilo _____

6 malce _____

3. WRITE 8 SENTENCES USING THE ANIMALS AND FEELINGS GIVEN

ESA1.2.1.6 Verifico la ortografía de las palabras que escribo con frecuencia

ESA1.1.6.2 Describo con frases cortas personas, lugares y objetos



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____