

Name: _____

School grade: _____

Teacher: _____

Module 1, Language Choice

1 Time prepositions Complete the description.

¹ *In* the morning, I usually feel very tired. I get up ² seven thirty and my bus leaves ³ a quarter to eight. ⁴ the afternoon, I get home ⁵ four o'clock and go to the sports centre. ⁶ the evening, I have dinner and do my homework on my computer and I always go to bed late ⁷ night. ⁸ the weekend, I spend time with my friends. ⁹ Saturday afternoon, we play football and ¹⁰ Sunday we go to the sports centre.

2 Collocations: Routines Complete the sentences.

- 1 I don't usually *have* breakfast.
- 2 I often tired and sleepy in the morning.
- 3 I always to school by bus.
- 4 I my homework on the bus.
- 5 I to extra classes after school.
- 6 Then I time with my friends.
- 7 We computer games.
- 8 Sometimes we to the cinema.
- 9 I go to at 11 p.m.
- 10 I nine hours a night.

3 Making adjectives Complete the description with the correct forms of the words in brackets.

Molly Sutcliffe comes from a ¹ *famous* (fame), ² (aristocrat) family. She lives in a ³ (beauty) but ⁴ (wind) part of Wales with thirty-six cats, ten dogs and three donkeys. Molly is a ⁵ (success) travel writer and visits lots of ⁶ (history) monuments. She is very ⁷ (adventure). Molly also has a ⁸ (wonder) garden. She is not a ⁹ (profession) gardener but she talks to her plants ¹⁰ (day), like Prince Charles!

5 Present Simple and Continuous Complete the sentences with the verbs in brackets in the Present Simple or the Present Continuous.

- 1 We *don't* usually *spend* (not spend) our holidays at the seaside: I (go) hiking in the mountains and my brothers (look for) holiday jobs abroad.
- 2 Heather (wear) a lovely dress today. Where (she / buy) her clothes?
- 3 My mum (be) a doctor but she (not work) in a hospital.
- 4 My dad (live) in London at the moment – he's got a job there.
- 5 Tim can't talk to you now – he (have) a shower.
- 6 I usually (eat) muesli for breakfast but this morning I (have) eggs.

4 Present Simple and Continuous Complete the dialogues with the verbs in brackets in the Present Simple (dialogue 1) and the Present Continuous (dialogue 2).

- 1 A:** ¹ *Do* you *often cycle* (often / cycle) to school?
B: No, I ² (not cycle). But my brother ³ (cycle) a lot. He only ⁴ (go) by bus when it ⁵ (rain).
A: I ⁶ (not like) cycling. I always ⁷ (walk) to school.
- 2 A:** What ⁸ (you / do)?
B: I ⁹ (answer) emails. Why?
A: I'd like to use the computer. We ¹⁰ (do) this project on Australian animals. I need to go on the internet.
B: Use Dad's computer! He ¹¹ (not work).

21 Multi-part verbs (1) Complete the multi-part verbs in the description.

Last year, we went on holiday to Cornwall. The bus ¹ *picked* us up from outside our house and we ² to the hotel that afternoon. The next day, we went on an excursion to King Arthur's castle and came ³ to the hotel late. On Thursday, we went on a boat trip to watch dolphins and ⁴ sailed to the port when it was getting dark. Suddenly, we saw a very large whale and took photos of it before it went ⁵ . It was the best moment of the holiday. We ⁶ back home two days later.

19 Past Simple and Continuous Complete the text with the correct forms of the verbs in brackets.

We ¹ *were driving* (drive) home after a party in December when we ² (see) a young woman near the local school. It ³ (rain) but she ⁴ (not have) a coat. She ⁵ (wear) a white dress. She ⁶ (look) lost so I ⁷ (stop) and ⁸ (offer) her a lift. She ⁹ (not say) anything but she ¹⁰ (get) into the car. A few minutes later, when we ¹¹ (pass) the cemetery, she suddenly ¹² (disappear). Fifty years ago, a lorry ¹³ (kill) a girl in front of that school when she ¹⁴ (walk) to a dance. Now her body is in the cemetery. I think she ¹⁵ (go) home that night.

22 Present Perfect and Past Simple Complete the sentences with the correct forms of the verbs in brackets.

- 1 I *met* (meet) my first boyfriend on a summer camp.
- 2 I'm worried about Gina. She (never / be) so late before.
- 3 Your granddad and I (go) on our first date to the zoo.
- 4 Oh, no, I (lose) Lena's phone number. I can't call her!
- 5 Where (parents / go) on their honeymoon?
- 6 You're so unhealthy! How many cakes (you / eat) today?
- 7 My boyfriend and I (not get on) well at first.
- 8 She's so romantic. She (fall) in love hundreds of times.
- 9 We can't start the wedding ceremony. The bride (not arrive).
- 10 I (watch) a programme about love in literature last night.

5 Write an email to a friend about a frightening experience.

1 Think of a scary experience. Use the ideas below or invent your own story.

- a fire
- an accident
- a medical emergency
- a robbery

2 Write notes to answer questions 1-8 about your own experience.

3 Use your notes to write your email.

4 Check your email for these things:

- parts of the story that are not clear
- mistakes with vocabulary and grammar
- organisation and layout

- 1 Where were you?
- 2 Who was with you?
- 3 What were you doing?
- 4 What happened?
- 5 Why was it scary?
- 6 What did you do?
- 7 What happened in the end?
- 8 How did you feel?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard piece of stationery used for writing or drawing.