

Student's Name: _____ Date: _____
School Name: _____ School Grade: _____
Teacher: _____

A. Present simple

Write the sentences and finish the short answers.

1. live / at / you / Do / school / ?

No, _____

2. in / students / Do / cafeteria / ? / eat

Yes, _____

3. to school / your brother / on Saturday / ? / Does / go

No, _____

4. live / near / Do / your friends / you / ?

Yes, _____

5. at / school / finish / Does / three o'clock / ?

No, _____

B. There is / There are

Use the correct form of there is and there are to fill the gaps. Be careful with the negative sentences.

1 a lot of traffic in Valencia.

2 anywhere to park around here?

3 much sugar.

4 enough time to finish?

- 5 a few bananas and a few apples.
- 6 only one way to solve this problem.
- 7 anyone here who wants to volunteer?
- 8 many tigers left in the world.
- 9 a lot of information available on this issue.
- 10 any public buses in Los Angeles?

C. Read the following text and answer the questions below:

How Coke is made and bottled

The composition and bottling process is a complex and interesting process. It takes a lot to make every single bottle of Coke taste the same. The World of Coca-Cola museum in Atlanta has a special room dedicated to the bottling process. It is a room full of robotic arms, machines and so on. I actually got to see the bottling process while I was in Atlanta, so here is my recount of the Coca-Cola bottling process.

The exhibit is a replica of an actual bottling plant. The process is just slowed down for guests to see what goes on. Everything is robotic; nothing is done by the human hand.

First, the Cokes are taken to the cleaning unit. Here, the bottles get cleaned, steamed and sanitized to clean them of any dirt and debris. This is done by jet streams and water. Then, the bottles are picked up by something that can only be described as an overhead conveyer belt. It's not a traditional conveyer belt, though. Individual clamps pick up a bottle, and they are transported from station to station above the room.

It is time for the Coke to be put into the bottles.

The soda is not all put in at the same time. The mixing process actually has more steps now than it did when it was first bottled. Before, the syrup would go in first, and the carbonated water would go on top.

Now, in a room full of bags of sugar and buckets of caramel coloring, Coke is bottled using four different steps. First, pure water is put in the bottle by a machine, after that, refined sugar is added to the mix.

Then, the sugar water gets the Coke's secret formula mixture and some caramel coloring. A machine shakes the bottles up a bit to make sure everything is mixed together well.



After everything is mixed together, carbon dioxide is added to the mix to make the drink fizz. After all, who wants a flat bottle of Coke? The machines then send the bottle down another conveyer. In any Coke bottling plant, this would be the point where drinks would be checked by a person for quality, but since this was an exhibit, this step was not shown to visitors.

The exhibit continues to the back of the museum, where visitors exit. The eight-ounce glass bottles of Cokes come off the conveyer belt, and they are available for visitors to take home.

Questions:

Choose the best options to complete the sentences.

- 1. The composition and the bottling process is:**
 - a. Hard and difficult.
 - b. Close and far.
 - c. Complicated and fascinating.
- 2. It is a room full of robotic arms means:**
 - a. A place with people working.
 - b. A place with machines.
 - c. A place full of weapons.
- 3. The exhibit is a replica of an actual bottling plant means:**
 - a. The exhibit is a machine similar to the original one.
 - b. The exhibit is a robot that works for Coca Cola.
 - c. The exhibit is a sample of how to work there.
- 4. The first thing to do to start the process is:**
 - a. Create the bottle.
 - b. Clean the bottles.
 - c. The bottles are cleaned up.
- 5. Carbon dioxide is added to the mix means:**
 - a. People add carbon to the sugar.
 - b. People add carbon dioxide to the Coca Cola mixture.
 - c. People add sugar to the Coca Cola can.

D. Read the text and complete it by using the list below:

Hi all,

Here are a few lines to tell you about (1) _____ football team. We are (2) _____ the Cambridge Flyers. We (3) _____ indoor football at the weekends and we play against other teams from towns near ours. There (4) _____ seven of us in the team and we always change players (5) _____ only five can play at a time.

Last week we (6) _____ against the team from Oldcastle. They played really (7) _____ and they won 4-1. We (8) _____ the first goal but then they scored the next four. We're going to win our next game though.

That's all for now,
Lenny

1. Our	We	Us
2. Called	Name	Call
3. Plays	Playing	Play
4. Is	Am	Are
5. Why	when	Because
6. Play	Played	Playing
7. Well	Good	Beautiful
8. Marked	Scored	Do

E. Writing: Describe your family routine, write about the different activities that each member of your family does during the week. At what time do they wake up? When do they get out of the house? What do they have for breakfast, dinner and lunch? What means of transportation do they use? And any other relevant information you may want to add. (100 words minimum).

[illegible]